



シラバス参照

<<Last Updated:2022/12/20>>

Course Schedule Information

Course Code	Z26028
Semester	Spring and Summer Term
Day and Period	Mon4
Course Name (Japanese)	Special Topic in Human Sciences IV (Self-formation throughout life)
Room	School of Human Sciences/Main School HouseLecture Room12
Course Name	Special Topic in Human Sciences IV (Self-formation throughout life)
Capacity	0
Course Numbering Code	01HUSC3D001
Credits	2.0
Student Year	2,3,4
Instructor	James Anderson,CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.

Undergraduate students can include up to 60 credits in media class course as requirements for graduation.

Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	
Eligibility	

Detailed Syllabus Information

Course Subtitle	Self-formation Throughout Life	
Language of the Course	English	
Type of Class	Lecture Subject	
Course Objective	The course aims to thoroughly explore the emergence and life-long development of multiple aspects of the "sense of self," from individual and social psychological perspectives.	
Learning Goals	Students will learn about how psychologists (and those in related disciplines) have approached issues that can be encompassed by the broad term "Self" (including, for example, self-awareness, self-consciousness, self-recognition, self-esteem, self-control). In addition to reading and learning about developmental, comparative, experimental, and socially oriented research on the self (including cases of breakdowns of sense of self), students should be able to consider both complementary and conflicting sources of evidence, and apply critical thinking.	
Requirement / Prerequisite	TBA	
Class Plan	Please refer to the weekly plans.	
	1st	Period: Day: Title:Introduction and overview of course. Different meanings of "self." Examples of Neisser's "five kinds of self-knowledge."
	2nd	Period: Day: Title:The interpersonal self. Early social interactions: innate, species-specific signals, emotional rapport, communication.
	3rd	Period: Day: Title:The ecological self. Self-perception in relation to the physical environment. Sensory and motor experiences (including Piagetian cognitive development)
	4th	Period: Day: Title:The temporally extended self. Personal (autobiographical) memories, familiar routines, and future planning/anticipation.
	5th	Period: Day: Title:The private self. Knowledge that some experiences are not shared with other people. Introspection and sense of uniqueness.
	6th	Period: Day: Title:The conceptual self. Sense of self in society; social roles (e.g. Italian, teacher), beliefs (e.g., religion, politics), other dimensions (e.g., attractive, skilled, helper)
	7th	Period: Day: Title:Development of self-recognition. Human children (mirrors, photographs, video). Influences and correlates.
	8th	Period: Day: Title:Mid-Term Test
	9th	Period: Day: Title:Is "self" uniquely human? Do other species share human-like self-awareness?
	10th	Period: Day: Title:The self-conscious emotions. E.g., jealousy, envy, regret, embarrassment, shame, guilt, pride.
	11th	Period: Day: Title:Self-reference effects. Self, memory, and in-group, out-group perceptions.
	12th	Period: Day: Title:Objective self-awareness. Theory and research. Discrepancies between ideal and realistic selves.
	13th	Period: Day: Title:When sense of self is damaged. Examples from schizophrenia, disorders of body image.

	14th	Period: Day: Title:Self-control and lack of self-control. Developmental and comparative perspectives.
	15th	Period: Day: Title:The aging self. Does the sense of self decline as we get older?
		Period: Day: Title:Final Exam
	16th	
Independent Study Outside of Class		Some specific readings will be made available to students before each class, but students are invited to supplement those readings with materials that they source independently.
Textbooks		TBA
Reference		TBA
Grading Policy		Grading will be based on a mid-term test (worth up to 50%) and a final exam (worth up to 50%). Both assessments will consist of 25 multiple-choice questions and 5 short-answer questions.
Other Remarks		TBA
Special Note		TBA
Office Hour		TBA
Messages to Prospective Students		The classes will be mostly in the form of lectures, although some time will be left at the end of each class for students to ask questions.

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023